EUREKA UNION SCHOOL DISTRICT

5455 Eureka Road Granite Bay, CA 95746 Phone: (916) 791-4939 Fax: (916) 791-5527 www.eurekausd.org



Eureka Union School District Junior High Athletic Program

Student-Athlete Documentation Checklist

The following documentation and forms must be reviewed, completed, signed, and submitted to your school office prior to participation in tryouts, practices, or competitions. Items included are to ensure the safety and security of our staff and students.

 □ Voluntary Athletic Participation Form □ Athletic Emergency Card □ Include proof of medical coverage (if using Student Insurance) □ Include Administration of Medication by School Personnel (if applicable) □ Athletic Eligibility and Code of Conduct Sheet □ Sudden Cardiac Arrest (SCA) Information Sheet □ Concussion Information Sheet □ Voluntary Athletic Contribution (VAC) Form 			
I have reviewed the Athletic Handbook and agree to abide by the rules set forth, in the interest of successful participation in the Eureka Union School District Junior High Athletic Program.			
Student Namo:	_ Student Signature		
Please print	_ Student Signature		
Parent Name: Please print	Parent Signature		
Date Submitted:			

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Dear Parents and Guardians:

The Eureka Union School District has successfully participated in the Foothill Intermediate Schools Athletic League (FISAL) for many years. Both Cavitt and Olympus Junior High have earned numerous Division and League awards. Our participation in FISAL is a part of our philosophy of developing the whole student and recognizing that athletics support students' physical, social and academic development. While Eureka Union School District continues to face inadequate funding from the State of California, and budget reductions, with current COVID relief monies, we are able to offer Cross Country safely this spring.

Eureka Union School District has decided to implement a Voluntary Athletic Contribution (VAC) plan to partially fund the outstanding athletic programs. The purpose of this plan is to offset the district and school site costs associated with the current athletic programs. We encourage your help and support to assist us in maintaining our athletic programs. It is important to understand that a VAC is voluntary and contributing is not a requirement for participating in any offered educational activity, including athletics.

Our goal is to annually raise the necessary funds to help offset the costs of providing an athletic program at Cavitt and Olympus Junior High School, including league fees, uniforms, equipment, referees, and coaching stipends. To accomplish this, we are encouraging each participating family to contribute to the District's VAC program for each student-athlete. The district has determined the following annual voluntary contribution(s) per athlete would result in meeting this goal:

Each Sport: \$150.00

We are extremely appreciative of your continued support and involvement in our junior high athletic programs. The Eureka Union School District is committed to the ongoing provision of a quality athletic program to successfully engage our junior high students. Your voluntary contribution will provide students the opportunity to continue to develop themselves as student-athletes. If you have any questions regarding the VAC program, please contact the school Athletic Director.

Thank you for your continued support.

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Voluntary Athletic Contribution (VAC) Response Form

	voidinary Atment Contribution (VAC) Response Form	
Student Na	ame (First and Last): Date of Birth: _	
School:	☐ Cavitt Junior High School ☐ Olympus Junior High School Grade Level: ☐ 7th Grade	☐ 8th Grade
Sport for V	Vhich Contribution is Being Requested:	
Cross C	Country	
participatio athletics p contribution	ns: Each student-athlete is encouraged to make a Voluntary Athletic Contribution (VAC) as in in the Athletic Program. All VAC funds will be used to help offset the expenses of the program, including league fees, uniforms, equipment, referees, and coaching stipends in per student of one hundred and fifty dollars (\$150.00) for each sport. Your decision to make and contributing is not a requirement for participating in athletics.	junior high s. A voluntary
Please con Regard	nplete and return this VAC form and your selected payment amount to the school office as i lless of the contribution amount, this form must be turned into the office student's participation in practices and competitions.	ndicated below. ee prior to you
	Each Sport: \$150.00	
	Please indicate how you are able to support the Athletic Program:	Amount Enclosed
	Yes, I will support my student's athletics program with the full Voluntary Athletic Contribution amount(s) of \$150	\$
Ц.	Yes, I will support my student's athletics program with the following alternative Voluntary Athletic Contribution amount of ☐ \$125 ☐ \$100 ☐ \$75 ☐ \$50 ☐ \$	\$
	Yes, I will support my student's athletics program with an additional Voluntary Athletic Contribution to support the ongoing availability of after-school athletics.	\$
	No, I am not able to support my student's athletic program by means of a Voluntary Athletic Contribution at this time.	
	Yes, I would like to volunteer my time or services to support my student's athletic program.	
•	TOTAL CONTRIBUTION	\$
	*Please make checks payable to your student's school (Cavitt Junior High or Olympus Junior ************************************	High)
signea:	Parent or Guardian	
	For Office Use Only	
VA	C received by office on (Date): Athletic Director notified on (Date):	

EUREKA UNION SCHOOL DISTRICT VOLUNTARY ATHLETICS PARTICIPATION FORM

Student-Athlete	Name:		School: □ Cavitt □ Olympus	Grade: □ 7th □ 8th
I hereby give my grade levels:	son/daughter permission to p	participate in one or more	of the following athletic activities a	the seventh or eighth
Fall:	□ Cross Country □ Flag Fo	otball □ Girls'	Volleyball	
Winter:	□ Wrestling □	Boys' Basketball		
Spring:	□ Track and Field □ Softball	□ Boys	Volleyball	
I recognize that these activities may require strenuous physical exertion, and pose the potential risk of serious injury/illness to individuals who participate. I have been provided with Sudden Cardiac Arrest Information and Concussion Information sheets and understand and acknowledge the related risks. I acknowledge that participation in these activities is completely voluntary and I believe that my child is physically able to participate without damage to his/her health. I release the Eureka Union School District of any liability arising from any such physical limitations deeming athletic participation as inadvisable.				
I understand, acknowledge and agree that the Eureka Union School District, its employees, Board of Trustees, agents or volunteers shall not be liable for any injury suffered by my child which is incident to and/or associated with preparing for and/or participating in this activity, and I voluntarily assume all risk, known or unknown, of injuries, howsoever caused, even if caused in whole or in part by the action, inaction, or negligence, of the released parties to the fullest extent allowed by law.				
			ND UNDERSTAND AND AGREE	
Parent Name: _		_ Parent Signature:		Date:
California Education Code 32221 requires that any student of any "educational institution" who participates in any athletic event MUST BE INSURED FOR A MINIMUM OF \$1500.00 covering the medical expenses of accidental injuries. Students are not allowed to participate in athletic events until adequate insurance is in force which meets the requirements of this law. Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Eureka USD offers affordable on-line purchase of insurance that meets the requirements through Pacific Educators Insurance, and further details may be accessed at http://www.peinsurance.com/products/student-insurance/ or by calling 1-(800) 722-3365. Students who have opted for this coverage must provide proof of coverage. Some pupils may qualify to enroll in no-cost local, state or federally sponsored health insurance programs. Information about these programs may be obtained at http://www.allinforhealth.org or by calling 1-(800) 880-5305 for The Healthy Families Programs or 1-(800) 541-5555 for Medi-Cal. (Ed Code 32221.5) If you do not qualify for these programs, please call the school office to determine if other arrangements can be made.				
Health Plan Nam	ne:	Group #:	Phone #:	
Subscriber Nam	e:	Parent Signature: _		_ Date:
Participation will not be allowed until verification of adequate medical coverage is provided. IF YOUR INSURANCE CHANGES OR IS DISCONTINUED, IT IS YOUR RESPONSIBILITY TO NOTIFY THE SCHOOL IMMEDIATELY and TO OBTAIN THE REQUIRED INSURANCE.				
SUPERVISION I understand and acknowledge that the Eureka Union School District does not provide supervision for students who are participating in after school athletics (outside of scheduled practice times). It will be mandatory for my son/daughter to leave campus after dismissal (1:20 pm Monday, 2:20 pm Tuesday-Friday). Student-athletes may return to campus 45 minutes prior to a home contest or 15 minutes prior to departure time for any away contest. This rule will apply for all athletic events unless indicated differently by your coach.				
I ACKNOWLED	GE THAT I HAVE CAREFULL	Y READ TḤIS FORM AI	ND UNDERSTAND AND AGREE	O ITS TERMS.
Parent Name:		Parent Signature:		Date:

EUREKA UNION SCHOOL DISTRICT ATHLETIC EMERGENCY CARD

This form is to be filled out by parent/guardian ONLY.

Student Athlete:]	Birth Date:
Last name	First name	Middle Initial	-
Address: # and Street	City	Zip	Phone #:
Parent/Guardian:	Employer:		_ Phone #:
Parent/Guardian:	Employer:		_Phone #:
Emergency contact:			
Name:	Relation:	Pho	one #:
Name:	Relation:	Pho	one #:
In case of an emergency/disast 1. If a parent/guardian can't be read including transportation in accorda release ALL emergency contact nu 2. I authorize the nurse, physician,	ched school personnel are auth nce with their best judgment. mbers for my child in case of	I GIVE / I DO emergency.	NOT GIVE permission to
deemed necessary. I agree to pay a			
3. I do not choose the above staten		ion instead:	
Are there any life-threatening con Please explain:	nditions? Yes / No		
Health conditions/Allergies/Asthma	a (please list, include medicati	ons):	
(In the event that medication needs to be ut the student to carry the medication)	sed during an athletic event, authori	zation forms need	ed to be completed to allow the
Insurance: School plan: Yes / Insurance: School plan: Yes / In The law requires that all students plat least \$1500 for hospital and med therefore, I waive the school insurance school year. The following is my continuous school year.	articipating in an interscholast ical expenses. My child is ins nce offered. My child may pa	ured for no less rticipate in all i	than the law requires,
Private plan:	71		77
Company Dentist:	Physician		Phone #
Name			Phone #
Liability Statement ED CODE 35330 provides in part t waived all claims against the district during or by reason of the field trip	ct or the State of California for		
Parent Signature:			Date:

ATHLETIC CODE

ELIGIBILITY REQUIREMENTS:

- 1. Must have an athletic permission slip signed by parent & student.
- 2. May not have any F's or 3 or more D's on report card. Any student who receives an F or 3 or more D's in any class will be ineligible for all sports for the entire following trimester.
- 3. Student may have no more than 2 BEHAVIOR instances per sport season. Upon receiving further behavior detentions during a sports season, the student will not be able to play in the next game.
- 4. Suspension or equivalent (300 infraction) it may result in removal from the team for three games.
- 5. The student must attend school for at least three periods on a game day, or they may not participate in that game. A team member that is excused from PE by a parent or doctor may not play in a game that day or participate at practice.
- 6. No unexcused absences from practice.
 - a. An unexcused absence is defined as:
 - (1) detention
 - not informing a coach of an excused absence ahead of time
 - b. Excused absences are defined as:
 - (1) medical appointment
 - (2) illness
 - (3) religious reasons
 - (4) a prior arrangement made by coach and player
 - c. An unexcused absence from practice will result in penalties determined by the coach.
- 7. All players must ride the bus with the team to away games, if provided. Players leaving with their parents must sign out with their coach. If a player does not sign out, they will not be permitted to play in the next game.
- 8. A player's personal appearance must conform to what the coach determines is important to the success and safety of the player.
- 9. A player is not permitted to play for any other team in the same sport during the Cavitt season. This follows the FISAL rules.

ATHLETIC CODE				
Student's Name	Grade	Date		
Student's Signature Parent Signature				
TRANSPORTATION				
Your child will be provided one-way transportation to all games away from Cavitt. It is the parent's/family's responsibility to arrange transportation home from all games.				

COLLABORATION MONDAYS

Your child will be released from school at 2:00pm every Monday. He/she is expected to leave campus and return at 3:00pm (if needed) there is no supervision provided during this time. STAR Enrichment is providing an opportunity (for a fee) if you are interested in having your child supervised.

Parent/Guardian's Signature

Parent/Guardian's Signature

CONCUSSION Information Sheet

HEADS UP CONCUSSION

This sheet has information to help protect your children or teens from concussion or other serious brain injury. Use this information at your children's or teens' games and practices to learn how to spot a concussion and what to do if a concussion occurs.

What Is a Concussion?

A concussion is a type of traumatic brain injury—or TBI—caused by a bump, blow, or jolt to the head or by a hit to the body that causes the head and brain to move quickly back and forth. This fast movement can cause the brain to bounce around or twist in the skull, creating chemical changes in the brain and sometimes stretching and damaging the brain cells.

How Can I Help Keep My Children or Teens Safe?

Sports are a great way for children and teens to stay healthy and can help them do well in school. To help lower your children's or teens' chances of getting a concussion or other serious brain injury, you should:

- Help create a culture of safety for the team.
 - Work with their coach to teach ways to lower the chances of getting a concussion.
 - Talk with your children or teens about concussion and ask if they have concerns about reporting a concussion. Talk with them about their concerns; emphasize the importance of reporting concussions and taking time to recover from one.
 - Ensure that they follow their coach's rules for safety and the rules of the sport.
 - Tell your children or teens that you expect them to practice good sportsmanship at all times.
- When appropriate for the sport or activity, teach your children or teens that they must wear a helmet to lower the chances of the most serious types of brain or head injury: However, there is no "concussion-proof" helmet. So, even with a helmet, it is important for children and teens to avoid hits to the head.



Plan ahead. What do you want your child or teen to know about concussion?

How Can I Spot a Possible Concussion?

Children and teens who show or report one or more of the signs and symptoms listed below—or simply say they just "don't feel right" after a bump, blow, or jolt to the head or body—may have a concussion or other serious brain injury.

Signs Observed by Parents or Coaches

- Appears dazed or stunned.
- Forgets an instruction, is confused about an assignment or position, or is unsure of the game, score, or opponent.
- Moves clumsily.
- Answers questions slowly.
- Loses consciousness (even briefly).
- Shows mood, behavior, or personality changes.
- · Can't recall events prior to or after a hit or fall.

Symptoms Reported by Children and Teens

- Headache or "pressure" in head.
- Nausea or vomiting.
- Balance problems or dizziness, or double or blurry vision.
- Bothered by light or noise.
- Feeling sluggish, hazy, foggy, or groggy.
- Confusion, or concentration or memory problems.
- Just not "feeling right," or "feeling down."

Talk with your children and teens about concussion. Tell them to report their concussion symptoms to you and their coadh right away. Some children and teens think concussions aren't serious or worry that if they report a concussion they will lose their position on the team or look weak. Be sure to remind them that it's better to miss one game than the whole season.



Concussions affect each child and teen differently. While most children and

tteens with a concussion feel better within a couple of weeks, some will have symptoms for months or longer. Talk with your children's or teens' health care provider if their concussion symptoms do not go away or if they get worse after they return to their regular activities.



What Are Some More Serious Danger Signs to Look Out For?

In rare cases, a dangerous collection of blood (hematoma) may form on the brain after a bump, blow, or jolt to the head or body and can squeeze the brain against the skull. Call 9-1-1 or take your child or teen to the emergency department right away if, after a bump, blow, or jolt to the head or body, he or she has one or more of these danger signs:

- One pupil larger than the other.
- Drowsiness or inability to wake up.
- A headache that gets worse and does not go away.
- Slurred speech, weakness, numbness, or decreased coordination.
- Repeated vomiting or nausea, convulsions or seizures (shaking or twitching).
- Unusual behavior, increased confusion, restlessness, or agitation.
- Loss of consciousness (passed out/knocked out). Even a brief loss of consciousness should be taken seriously.
- Children and teens who continue to play while having concussion symptoms or who return to play too soon—while the brain is still healing—have a greater chance of getting another concussion. A repeat concussion that occurs while the brain is still healing from the first injury can be very serious and can affect a child or teen for a lifetime. It can even be fatal.

What Should I Do If My Child or Teen Has a Possible Concussion?

As a parent, if you think your child or teen may have a concussion, you should:

- 1. Remove your child or teen from play.
- Keep your child or teen out of play the day of the injury. Your child or teen should be seen by a health care provider and only return to play with permission from a health care provider who is experienced in evaluating for concussion.
- 3. Ask your child's or teen's health care provider for written instructions on helping your child or teen return to school. You can give the instructions to your child's or teen's school nurse and teacher(s) and return-to-play instructions to the coach and/or athletic trainer.

Do not try to judge the severity of the injury yourself. Only a health care provider should assess a child or teen for a possible concussion. Concussion signs and symptoms often show up soon after the injury. But you may not know how serious the concussion is at first, and some symptoms may not show up for hours or days.

The brain needs time to heal after a concussion. A child's or teen's return to school and sports should be a gradual process that is carefully managed and monitored by a health care provider.



To learn more, go to

You can also download the CDC HIEAD'S UP app to get concussion information at your fingertips. Just scan the QR code pictured at left with your smartphone.

Revised 5/2015

Discuss the risks of concussion and other serious brain injury with your child or teen and have each person sign below.

Detach the section below and keep this information sheet to use at your children's or teens' games and practices to help protect them from concussion or other serious brain injury.

0	I learned about concussion and talked with my parent or coach about what to do if I have a concussion or other serious brain injury.		
	Athlete Name Printed:	Date:	
	Athlete Signature:		
0	I have read this fact sheet for parents on concussion with my child or teen and talked about what to do if they have a concussion or other serious brain injury.		
	Parent or Legal Guardian Name Printed:	Date:	
	Parent or Legal Guardian Signature:		

Keep Their Heart in the Game

A Sudden Cardiac Arrest Information Sheet for Athletes and Parents/Guardians

What is sudden cardiac arrest?

Sudden cardiac arrest (SCA) is when the heart stops beating, suddenly and unexpectedly. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the victim to collapse. The malfunction is caused by a congenital or genetic defect in the heart's structure.

How common is sudden cardiac arrest in the United States?

As the leading cause of death in the U.S., there are more than 300,000 cardiac arrests outside hospitals each year, with nine out of 10 resulting in death. Thousands of sudden cardiac arrests occur among youth, as it is the #2 cause of death under 25 and the #1 killer of student athletes during exercise.

Who is at risk for sudden cardiac arrest?

SCA is more likely to occur during exercise or physical activity, so student-athletes are at greater risk. While a heart condition may have no warning signs, studies show that many young people do have symptoms but neglect to tell an adult. This may be because they are embarrassed, they do not want to jeopardize their play-



ing time, they mistakenly think they're out of shape and need to train harder, or they simply ignore the symptoms, assuming they will "just go away." Additionally, some health history factors increase the risk of SCA.

What should you do if your student-athlete is experiencing any of these symptoms?

We need to let student-athletes know that if they experience any SCA-related symptoms it is crucial to alert an adult and get follow-up care as soon as possible with a primary care physician. If the athlete has any of the SCA risk factors, these should also be discussed with a doctor to determine if further testing is needed. Wait for your doctor's feedback before returning to play, and alert your coach, trainer and school nurse about any diagnosed conditions.

What is an AED?

An automated external defibrillator (AED) is the only way to save a sudden cardiac arrest victim. An AED is a portable, user-friendly device that automat-



ically diagnoses potentially life-threatening heart rhythms and delivers an electric shock to restore normal rhythm. Anyone can operate an AED, regardless of training. Simple audio direction instructs the rescuer when to press a button to deliver the shock, while other AEDs provide an automatic shock if a fatal heart rhythm is detected. A rescuer cannot accidently hurt a

victim with an AED—quick action can only help. AEDs are designed to only shock victims whose hearts need to be restored to a healthy rhythm. Check with your school for locations of on-campus AEDs.

The Cardiac Chain of Survival

On average it takes EMS teams up to 12 minutes to arrive to a cardiac emergency. Every minute delay in attending to a sudden cardiac arrest victim decreases the chance of survival by 10%. Everyone should be prepared to take action in the first minutes of collapse.

Early Recognition of Sudden Cardiac Arrest



Collapsed and unresponsive.
Gasping, gurgling, snorting, moaning or labored breathing noises.
Seizure-like activity.

Early Access to 9-1-1



Confirm unresponsiveness.
Call 9-1-1 and follow emergency dispatcher's instructions.
Call any on-site Emergency Responders.

Early CPR



Begin cardiopulmonary resuscitation (CPR) immediately. Hands-only CPR involves fast and continual two-inch chest compressions—about 100 per minute.

Early Defibrillation



Immediately retrieve and use an automated external defibrillator (AED) as soon as possible to restore the heart to its normal rhythm. Mobile AED units have step-by-step instructions for a by-stander to use in an emergency situation.

Early Advanced Care



Emergency Medical Services (EMS)
Responders begin advanced life support including additional resuscitative measures and transfer to a hospital.

Cardiac Chain of Survival Courtesy of Parent Heart Watch

Keep Their Heart in the Game

Recognize the Warning Signs & Risk Factors of Sudden Cardiac Arrest (SCA)

Tell Your Coach and Consult Your Doctor if These Conditions are Present in Your Student-Athlete

Potential Indicators That SCA May Occur

- ☐ Fainting or seizure, especially during or right after exercise
- ☐ Fainting repeatedly or with excitement or startle
- ☐ Excessive shortness of breath during exercise
- ☐ Racing or fluttering heart palpitations or irregular heartbeat
- ☐ Repeated dizziness or lightheadedness
- ☐ Chest pain or discomfort with exercise
- ☐ Excessive, unexpected fatigue during or after exercise

Factors That Increase the Risk of SCA

- ☐ Family history of known heart abnormalities or sudden death before age 50
- ☐ Specific family history of Long QT Syndrome,
 Brugada Syndrome, Hypertrophic Cardiomyopathy, or
 Arrhythmogenic Right Ventricular Dysplasia (ARVD)
- ☐ Family members with unexplained fainting, seizures, drowning or near drowning or car accidents
- ☐ Known structural heart abnormality, repaired or unrepaired
- ☐ Use of drugs, such as cocaine, inhalants, "recreational" drugs, excessive energy drinks or performance-enhancing supplements

What is CIF doing to help protect student-athletes?

CIF amended its bylaws to include language that adds SCA training to coach certification and practice and game protocol that empowers coaches to remove from play a student-athlete who exhibits fainting—the number one warning sign of a potential heart condition. A student-athlete who has been removed from play after displaying signs or symptoms associated with SCA may not return to play until he or she is evaluated and cleared by a licensed health care provider. Parents, guardians and caregivers are urged to dialogue with student-athletes about their heart health and everyone associated with high school sports should be familiar with the cardiac chain of survival so they are prepared in the event of a cardiac emergency.

I have reviewed and understand the symptoms and warning signs of SCA and the new CIF protocol to incorporate SCA prevention strategies into my student's sports program.

STUDENT-ATHLETE SIGNATURE PRINT STUDENT-ATHLETE'S NAME DATE

PARENT/GUARDIAN SIGNATURE PRINT PARENT/GUARDIAN'S NAME DATE

For more information about Sudden Cardiac Arrest visit

California Interscholastic Federation http.www.cifstate.org Eric Paredes Save A Life Foundation http://www.epsavealife.org

National Federation of High Schools (20-minute training video) https://nfhslearn.com/courses/61032



